

-
-
-

$f_1(x)$
 $f_2(x)$
 $f_3(x)$
 $f_4(x)$
 $f_5(x)$
 $f_6(x)$
 $f_7(x)$
 $f_8(x)$
 $f_9(x)$
 $f_{10}(x)$
 $f_{11}(x)$
 $f_{12}(x)$
 $f_{13}(x)$
 $f_{14}(x)$
 $f_{15}(x)$
 $f_{16}(x)$
 $f_{17}(x)$
 $f_{18}(x)$
 $f_{19}(x)$
 $f_{20}(x)$
 $f_{21}(x)$
 $f_{22}(x)$
 $f_{23}(x)$
 $f_{24}(x)$
 $f_{25}(x)$
 $f_{26}(x)$
 $f_{27}(x)$
 $f_{28}(x)$
 $f_{29}(x)$
 $f_{30}(x)$
 $f_{31}(x)$
 $f_{32}(x)$
 $f_{33}(x)$
 $f_{34}(x)$
 $f_{35}(x)$
 $f_{36}(x)$
 $f_{37}(x)$
 $f_{38}(x)$
 $f_{39}(x)$
 $f_{40}(x)$
 $f_{41}(x)$
 $f_{42}(x)$
 $f_{43}(x)$
 $f_{44}(x)$
 $f_{45}(x)$
 $f_{46}(x)$
 $f_{47}(x)$
 $f_{48}(x)$
 $f_{49}(x)$
 $f_{50}(x)$
 $f_{51}(x)$
 $f_{52}(x)$
 $f_{53}(x)$
 $f_{54}(x)$
 $f_{55}(x)$
 $f_{56}(x)$
 $f_{57}(x)$
 $f_{58}(x)$
 $f_{59}(x)$
 $f_{60}(x)$
 $f_{61}(x)$
 $f_{62}(x)$
 $f_{63}(x)$
 $f_{64}(x)$
 $f_{65}(x)$
 $f_{66}(x)$
 $f_{67}(x)$
 $f_{68}(x)$
 $f_{69}(x)$
 $f_{70}(x)$
 $f_{71}(x)$
 $f_{72}(x)$
 $f_{73}(x)$
 $f_{74}(x)$
 $f_{75}(x)$
 $f_{76}(x)$
 $f_{77}(x)$
 $f_{78}(x)$
 $f_{79}(x)$
 $f_{80}(x)$
 $f_{81}(x)$
 $f_{82}(x)$
 $f_{83}(x)$
 $f_{84}(x)$
 $f_{85}(x)$
 $f_{86}(x)$
 $f_{87}(x)$
 $f_{88}(x)$
 $f_{89}(x)$
 $f_{90}(x)$
 $f_{91}(x)$
 $f_{92}(x)$
 $f_{93}(x)$
 $f_{94}(x)$
 $f_{95}(x)$
 $f_{96}(x)$
 $f_{97}(x)$
 $f_{98}(x)$
 $f_{99}(x)$
 $f_{100}(x)$

$f_1(x)$
 $f_2(x)$
 $f_3(x)$
 $f_4(x)$
 $f_5(x)$
 $f_6(x)$
 $f_7(x)$
 $f_8(x)$
 $f_9(x)$
 $f_{10}(x)$
 $f_{11}(x)$
 $f_{12}(x)$
 $f_{13}(x)$
 $f_{14}(x)$
 $f_{15}(x)$
 $f_{16}(x)$
 $f_{17}(x)$
 $f_{18}(x)$
 $f_{19}(x)$
 $f_{20}(x)$
 $f_{21}(x)$
 $f_{22}(x)$
 $f_{23}(x)$
 $f_{24}(x)$
 $f_{25}(x)$
 $f_{26}(x)$
 $f_{27}(x)$
 $f_{28}(x)$
 $f_{29}(x)$
 $f_{30}(x)$
 $f_{31}(x)$
 $f_{32}(x)$
 $f_{33}(x)$
 $f_{34}(x)$
 $f_{35}(x)$
 $f_{36}(x)$
 $f_{37}(x)$
 $f_{38}(x)$
 $f_{39}(x)$
 $f_{40}(x)$
 $f_{41}(x)$
 $f_{42}(x)$
 $f_{43}(x)$
 $f_{44}(x)$
 $f_{45}(x)$
 $f_{46}(x)$
 $f_{47}(x)$
 $f_{48}(x)$
 $f_{49}(x)$
 $f_{50}(x)$
 $f_{51}(x)$
 $f_{52}(x)$
 $f_{53}(x)$
 $f_{54}(x)$
 $f_{55}(x)$
 $f_{56}(x)$
 $f_{57}(x)$
 $f_{58}(x)$
 $f_{59}(x)$
 $f_{60}(x)$
 $f_{61}(x)$
 $f_{62}(x)$
 $f_{63}(x)$
 $f_{64}(x)$
 $f_{65}(x)$
 $f_{66}(x)$
 $f_{67}(x)$
 $f_{68}(x)$
 $f_{69}(x)$
 $f_{70}(x)$
 $f_{71}(x)$
 $f_{72}(x)$
 $f_{73}(x)$
 $f_{74}(x)$
 $f_{75}(x)$
 $f_{76}(x)$
 $f_{77}(x)$
 $f_{78}(x)$
 $f_{79}(x)$
 $f_{80}(x)$
 $f_{81}(x)$
 $f_{82}(x)$
 $f_{83}(x)$
 $f_{84}(x)$
 $f_{85}(x)$
 $f_{86}(x)$
 $f_{87}(x)$
 $f_{88}(x)$
 $f_{89}(x)$
 $f_{90}(x)$
 $f_{91}(x)$
 $f_{92}(x)$
 $f_{93}(x)$
 $f_{94}(x)$
 $f_{95}(x)$
 $f_{96}(x)$
 $f_{97}(x)$
 $f_{98}(x)$
 $f_{99}(x)$
 $f_{100}(x)$

1. 2020年1月1日起，凡在境内销售货物、劳务、服务、无形资产和不动产的纳税人，均应按照《中华人民共和国增值税暂行条例》及其实施细则、《营业税改征增值税试点实施办法》及其实施细则、《财政部 国家税务总局关于全面推开营业税改征增值税试点的通知》（财税〔2016〕36号）及其附件1、《财政部 国家税务总局关于调整成品油等货物适用税率的通知》（财税〔2016〕136号）等规定，计算缴纳增值税。

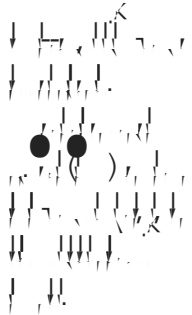


The Heads of the Valleys benefit from some important opportunities, including:

- 465
-
-
-
-
-
-
-

The area does, however, also face some significant challenges, including:

-
-
-
-
-
-
-
-
-



An attractive and well-used natural, historic and built environment

- 1
- 2
- 3

A vibrant economic landscape offering new opportunities

- 4
- 5
- 6

A well-educated, skilled and healthier population

- 7
- 8

An appealing and coherent tourism and leisure experience

- 10

Public confidence in a shared bright future

- 11

140 15
140 15

140 15
140 15

● 140 15
140 15

140 15
140 15
140 15
140 15

140 15
140 15

● 140 15

140 15

140 15 (30
140 15

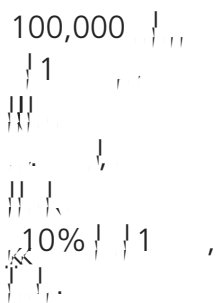
2006/07

2008/0

- The upgrading of the A465 Heads of the Valleys road



- Positive developments in the South East Wales labour market.



- Continued major public investment in the area,



- Housing renewal.



- The accessible countryside and rich historic and built environment





■ The communities of the Heads of the Valleys.

1. The communities of the Heads of the Valleys are the most disadvantaged in the region. They have the highest unemployment rates, the lowest educational attainment, and the highest levels of poverty. They are also the most socially excluded and have the lowest levels of social capital.

2. The communities of the Heads of the Valleys are the most disadvantaged in the region. They have the highest unemployment rates, the lowest educational attainment, and the highest levels of poverty. They are also the most socially excluded and have the lowest levels of social capital.

■ The robust national and local policy context.

1. The robust national and local policy context is a key factor in the success of the communities of the Heads of the Valleys. It provides the necessary support and resources for the communities to overcome their disadvantages and improve their living conditions.

■ 64%
6%
71%

■

■ 17%)

■ 41% 15%
5% *
52%

■ (50%
62%)

■

■ 35%

■ 20%

■ 2004年1-9月
2004年1-9月

■ 2004年1-9月
2004年1-9月
(33% ↓ 28%)
(33% ↓ 28%)

■ 1% ↑
1% ↑
13%.

■ 2004年1-9月
2004年1-9月

■ 2004年1-9月
2004年1-9月

■ 2004年1-9月
2004年1-9月
45,000
2004.

■ 2004年1-9月
2004年1-9月

■ 2004年1-9月
2004年1-9月

700
2012.

■ 2003年
 2003年
 2003年
 2003年
 2003年

■ 2004年
 2004年
 2004年
 2004年
 2004年

■ 2002年
 2002年
 2002年
 2002年
 2002年

2003年
 2003年
 2003年
 2003年
 2003年

■ 2003年
 2003年

■ 2004年
 2004年
 2004年

■ 2003年
 2003年
 2003年

2003年
 2003年

■ 500
 2003年
 2003年

■ 2003年
 2003年
 2003年
 2003年
 2003年

2020年
 2020年

2003年
 2003年
 2003年
 2003年
 2003年

(.63% | 2003
 64.3% | 2004),
 (.32.5% | 2003
 30.7% | 2004),

465()

465()

465()

465()

465()

465()

465()

465()

465()

465()

465()

465()

465()

465()

465()

465()

465()

465()

465()

465()

41, (8)

41, (8) 18

18(8) * 2(4)

18(8) 18(8) 0 -1. 24 2() 0 -1

1 30-40

1

1

-
-
-
-
-

、2020 (r1) (r1).

、

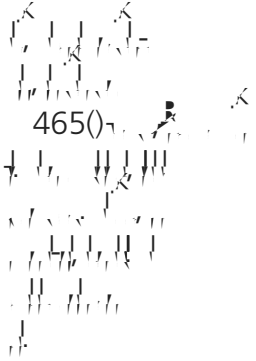
-
-
-
-
-

2020, ...

SP1: A Sub-Regional Approach to the Regeneration of Settlements

...

■ SP2: A Perception Changing Landscape



■ SP3: Well-Used and Easily Accessed Amenities



-
-
-
-
-



2020,
11 11 11
11 11 11
11 11 11
11 11 11

11 11 11
11 11 11
11 11 11
11 11 11
11 11 11
11 11 11
11 11 11
11 11 11

■ SP5: Joined-Up Solutions for Business

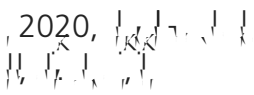


■ SP6: Linked Opportunities for Businesses and Individuals



- [Diagram]
- [Diagram]
- [Diagram]
- [Diagram]
- [Diagram]



2020, 





■ SP7: Improving Health Through Prevention



■ SP8: Integrated Lifelong Learning

14 1



14 1

- 16
- 16
- 16
- 16
- 16

EARLY ACTIONS - CONSTRUCTION SKILLS CHARTER



2020, 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

■ SP11: Visualising the Strategy

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.



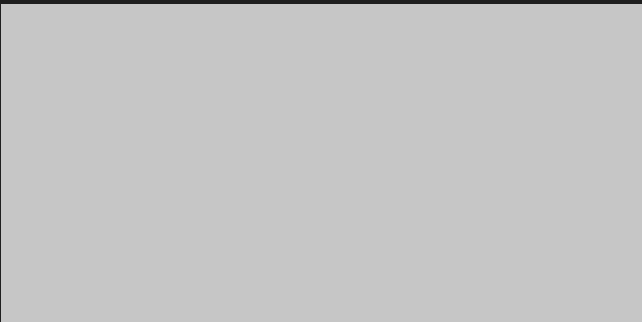
1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

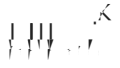
■ SP12: Pro-Active Communications and Engagement

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.
- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.
- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.
- 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100.

EARLY ACTIONS @ 'TIDY COMMUNITIES'





Equal opportunities \mathfrak{D}



Information and Comps oip44uosadvfol4q3msidsecogrammescs 12y.

■ ÖMaking the connectionsÖ Ðr. sllrll



KEY PROGRAMME LINKAGES

An attractive and well used natural, historic and built environment will:

- attract investment and encourage growth of related businesses eg environmental technologies, waste recycling
- lead to health benefits, for example through exercise and active lifestyles
- create jobs and volunteering, work experience and training opportunities
- increase the demand for a mix of local services, in turn generating jobs locally
- reduce the effect of dereliction on health and wellbeing.

A vibrant economic landscape offering new opportunities will:

- provide an impetus for the enhancement and maintenance of natural and built assets
- create a buoyant labour market that drives education, careers advice and training provision
- contribute to better health and higher educational attainment
- lead to community and business confidence.

A well educated, skilled and healthier population will:

- be able to overcome the key barriers to employment - skills and health
- equip the workforce to respond to labour market needs
- raise aspirations and give people confidence in their abilities and their future.

An appealing and coherent tourism and leisure experience will:

- contribute to the enhancement of urban and rural spaces
- provide jobs and opportunities to develop sector skills
- lead to health benefits through active lifestyles.

Public confidence in a shared bright future will:

- encourage active involvement in delivery
- help to attract investment.

Handwritten notes or symbols in the top left corner, possibly including the letters 'K' and 'M'.



11
12
13
14
15
16
17
18
19
20

21
22
23
24
25
26
27
28
29
30

64.3% (2004)

30.7% (2004)

7.0% (2004)

24.0% (2004)

36.0% (2004)

15 15
*
41.1% (2004/05)

225

235,000
21, 2002

66.2% (2001)

31
32
33
34
35
36
37
38
39
40

1. $f(x) = x^2 + 3x - 2$
 $f'(x) = 2x + 3$
 $f''(x) = 2$

1. $f(x) = x^2 + 3x - 2$

1. $f(x) = x^2 + 3x - 2$

Wales: A Better Country
Commitment

Overall Contribution

Explanation

1. | | | |



| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

2. | | | | |
| | | | |



| | | | |
| | | | |
| | | | |
| | | | |

3. | | | | |
| | | | |



| | | | |
| | | | |
| | | | |
| | | | |

4. | | | |



| | | | |
| | | | |
| | | | |
| | | | |

5. | | | |



| | | | |
| | | | |
| | | | |
| | | | |

6. | | | |



| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

7. | | | | &
| | | |



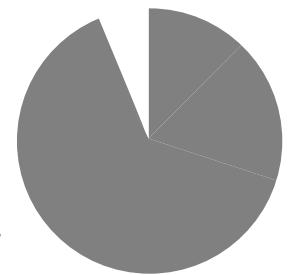
| | | | |
| | | | |
| | | | |
| | | | |

Summary Comments:

| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

The chart shows the estimated future investment through public sector organisations in the Heads of the Valleys over the next three years against our five key priorities.

- Environment - c£300m, including improvements to Merthyr Tydfil, Ebbw Vale, Bargoed, Abertillery, Blaenavon and Mountain Ash town centres
- Economy - c£500m, including the next phase of the A465(T) dualling
- Education, skills and health - c£2bn, including a commitment to deliver a new hospital and a new Learning Campus on the former Ebbw Vale Steelworks site
- Tourism and leisure - c£50m, including local authority investment in community facilities
- Public confidence - c£10m, including Communities First projects
- Other - c£140m, including local authority spending such as personal social services



Key issues such as raising skills levels and helping people into work will be priorities throughout the lifetime of the Programme. To complement this ongoing work, we have identified a number of key areas which will act as a focus for investment in the first three years of the programme. These are:

- 2006/07: Major environment (landscape-scale) projects
- 2007/08: Renewal of key town centres
- 2008/09: Development of the tourism and leisure offer

By concentrating on one key theme each year, our aim will be for the Strategy to act as a focus for the alignment of the business plans of stakeholder organisations, as well as adding momentum to communication and marketing activities. We will deliver a 'critical mass' of programme activities to maximise impact, capture the public imagination and build confidence.

